

2017-2018

Targeted Assistance School Plan for Middleton Elementary School

School plans, submitted as part of the previously approved Consolidated Application, will be kept on file for the current school year unless you wish to amend them. **Check either Yes (have an updated provision) or No (provision remains the same as previously submitted) below.** If yes is checked, please attach the amended provision.

Plan Components	Requirements
Student Selection Yes <input checked="" type="checkbox"/> No	<p>Describe your two-step process for selecting Title I students. (1) How is the pool of educationally disadvantaged students identified? (2) How will you select the neediest students? In a narrative, describe how you will include migratory and homeless students in your selection process regardless of the date that the student enters your school. Forms that do not have a point system/or weights are not acceptable. Forms that do not recognize the special needs of homeless and migrant students are also unacceptable. All selection criteria must be academic in nature.</p> <p>At Middleton Elementary School, we will review multiple points of data on a regular basis to determine which students are in most need of Title I services. Data used will include results from NWEA, DIBELS and Fountas and Pinnell benchmark assessments as well as classroom summative assessments. This data will be analyzed and assigned a point value for reading. We will then rank order students by level of need for each grade level K-6. Those that are determined to be the most academically needy at each grade level (K-6) are considered for Title I services. Individual students are carefully considered for additional support, however, if it deemed that the additional Title I support may prove detrimental to the</p>

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	<p>student's progress, this is documented and the next student with significant need is considered for Title I support. This process continues until the most academically needy students in K-6 have been identified. Student achievement is monitored regularly.</p>
<p>Supplemental Support Yes <input checked="" type="checkbox"/> No</p>	<p>Describe how your Title I instructional program is in addition to the Title I student's basic reading/math program that is delivered by district staff. We need to know from your description that the Title I program services are supplemental to what the child is required to receive by law. In order to be in compliance with the law, your program must be able to identify how the services provided by the Title I staff to Title I students are in addition to what every other child receives as part of his/her basic education.</p> <p>Title 1 Funds will be used to provide before and after school tutoring to eligible Title 1 students. Transportation to and from tutoring will be provided. Title 1 Funds will also be used to add additional scientifically-based interventions targeting our intermediate students (grades 3-6). This will allow us to have interventions to support all Title 1 eligible students grades K-6.</p>
<p>High Quality Instructional Strategies Yes <input checked="" type="checkbox"/> No</p>	<p>Respond to the following four: (1) Describe how your instructional support model uses only research-based strategies for improving achievement of your Title I students. (2) Describe the curricula you have chosen to support your Title I students. Explain how it is accelerated and of high quality and will assist Title I students to reach the standards set in the State's curriculum frameworks. (3) Describe how you have minimized removing children from the regular classroom during regular hours for instruction. If you do pull students out of class, describe how you will ensure that they are not missing direct instruction from the classroom teacher. (4) Include the strategies you will use to provide extended learning time for your Title I students. (This is not a requirement for Targeted Assistance Schools, but it is a priority for all Title I schools.)</p>

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	<p>As stated in the previous response, our staff will be utilizing supplemental reading materials that are scientifically researched to include best practices. Title I students will have access to Foundations, Reading Plus, and SpellRead for intervention materials. Focus for reading will be on phonemic awareness, phonics, vocabulary, fluency, and comprehension. Title I eligible students will be provided with supplemental academic support during before and after school tutoring sessions. Title I support will not be provided during the school day, therefore, students will not miss classroom instruction.</p>
<p>Parent Involvement Yes <input checked="" type="checkbox"/> No</p>	<p>Describe your plans for increasing parental involvement for this school year. Also, how are parents involved in the planning, implementation and evaluation of this grant?</p> <p>Being that Middleton Elementary School is I only in its second year, we anticipate that we will have many parents/families that will continue to want to be involved in our school. Our teachers believe in ongoing communication and contact with families and will utilize means such as phone calls, emails, newsletters, and websites. There will also be ample opportunity to connect with families during drop off and dismissal. A back to school night was held before the start of the school and an Open House was held in September. In addition, parent/teacher conferences will be held in November. Report cards and progress reports will be sent home quarterly.</p> <p>In addition to the outreach from teachers, the principal will update her blog regularly, send home communication about upcoming opportunities and events, use the School Messenger system to make calls to families about important events, and hold monthly Mugs and Muffins Meetings to connect with families.</p> <p>The school website will be used to share information about the school and will post required Title I documents and useful information. For parents of Title I eligible students, we will send home an informational brochure and hold a Title I Annual Meeting during the winter months. A Title I parent advisory group will be formed in order to gain parent input into all</p>

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	aspects of the Title I grant.
Professional Development Yes <input checked="" type="checkbox"/> No	<p>Describe any professional development activities funded by Title I. Who will participate and how do the activities <u>support the educationally disadvantaged population?</u> Include your evaluation component. How do these professional development activities relate to your PD Master Plan and your district's Technology Plan?</p> <p>To ensure that our staff continues to understand the many needs of our population, we will add more book titles to our professional library that focus on trauma informed schools. Book talks will be held with the staff to discuss the content of the texts.</p>
Coordination with the Regular Classroom Yes <input checked="" type="checkbox"/> No	<p>Describe your steps to ensure that instructional planning for participating students is incorporated into their existing school program. We need to know specifically how and when this coordination happens. If the coordination seems random or inconsistent, your application will not be approved until regular and timely coordination is designed. Describe your record keeping procedures to document this coordination.</p> <p>The teachers who provide supplemental academic support to Title I eligible students will meet with the students' classroom teachers, reading specialist and/or special education teacher every two weeks. Student progress and plans for the academic skill and concept support that will be provided during tutoring sessions will be discussed. These meetings will be documented by the tutors and records will be kept of each consultation session. If the classroom teacher provides tutoring to students in her own classroom, records will be kept regarding consultation with the reading specialist and/or special education teacher.</p>
Collaboration with Other Programs Yes <input checked="" type="checkbox"/> No	Describe your strategies to ensure collaboration with other programs (i.e., migrant education, special education, ESL, Homeless Education Program, Head Start, Even Start, adult education, violence prevention programs, nutrition programs, housing programs, vocational and technical education, and job training).

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	<p>Middleton Elementary School staff will function as a collective team. Access will be readily available to special education and, if needed, ESOL staff. Our School Counselor/ Homeless Liaison will continue to become familiar with the community resources available to students and families in the greater Middleton area.</p>
<p>Instruction by Highly Qualified Staff</p>	<p>All teachers and instructional paraprofessionals paid out of Title I funds must meet the highly qualified requirements. Do all applicable staff meet this requirement? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/></p>
<p>Principal's Assurance</p>	<p>I hereby certify that the Title I Program at my school will:</p> <ol style="list-style-type: none"> 1. Be conducted according to the Title I Plan included with this application; 2. Provide support to only Title I identified students with the exception of an allowable incidental inclusion; and 3. Meet all parent involvement requirements. Including but not limited to: annual meeting, parent compact, parent policy, and Parents Right-to-Know. <p>Yes <input checked="" type="checkbox"/> No <input type="checkbox"/></p>